The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities)

2019-2020

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   **: Rashtriya Sanskrit Sansthan (Deemed University), EKALAVYA Campus**

- Name of the Head of the institution   : Prof. Ranjit Kumar Barman

- Designation   **: Principal**

- Does the institution function from own campus   **: No**

- Phone no./Alternate phone no.   **: 0381-2303501**

- Mobile no.   **: 9402187424**

- Registered Email   **: eklavyacampus.rsks@gmail.com**

- Alternate Email   **: eklavyacampus.rsks@gmail.com**

- Address   **: Ekalavya Campus, Near Buddha Mandir, Radhanagar**

- City/Town   **: Agartala**

- State/UT   **: Tripura**

- Pin Code   **: 799006**

2. Institutional status:

- University: State/Central/Deemed/Private   **: Deemed University** (Tick appropriative)

- Type of Institution: Co-education/Men/Women   **: Co- Education**

- Location : Rural/Semi-urban/Urban: Urban

- Financial Status: Centrally funded/state funded/Private   **: Centrally funded** (please specify)

- Name of the IQAC Co-ordinator/Director   **: Prof. Pawan Kumar**

- Phone no. /Alternate phone no.   **: 0381-2303501**

- Mobile   **: 8730894144**

- IQAC e-mail address **: iqacekalavyacampus@gmail.com**

- Alternate Email address   **: eklavyacampus.rsks@gmail.com**

3. Website address: www.ekalavyacampusrsks.in **(Till 2021 April)**

Web-link of the AQAR: (Previous Academic Year):
http://www.csu-agartala.edu.in/IQAC.html

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink: http://www.csu-agartala.edu.in/uploads/Calender/2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	3.25	2012	from:2012 to: 2017

6. Date of Establishment of IQAC   **: 14/08/2013**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
International Yoga Day	21st June, 2019	25
Sanskrit Saptah Celebration	13th to 19th August, 2019	230
Independence Day Celebration	15th August, 2019	279
Swachta Abhiyan	11th September, 2019	210
Rashtriya Ekta Diwas	21st October, 2019	220

Hindi Fortnight	16th September to 30th September, 2019	180
Drama Enactment Workshop	4/11/2019 to 25/11/2019	19
Northeast Elocution Contest	15th November, 2019	30
Inter-Campus Natyomahotsav	30th November to 2nd December, 2019	19 (from Campus) 350 (from other states)
Navonmesh (Orientation Programme)	21st to 26th December, 2019	07 (from Campus)
58th All India Elocution Contest	9th January to 12th January, 2020	15 students (from Campus) 350 (from all over India)
Republic Day Celebration	26th January, 2020	250
Yoga Training	31st January to 3rd January, 2020	49
National Seminar in MSP	14th & 15th February, 2020	55
Workshop on Mukta Swadhyaya Peetham	15th – 21th February, 2020	55
Annual Day	13th March, 2020	220

Note: Some Quality Assurance initiatives of the institution are:
  (Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA				

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

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10. No. of IQAC meetings held during the year: Nil

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No
 (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Integrated time-table preparation for the learners.
- Platform for extra-curricular activities for the learners.
- Quality initiative for the teachers.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Disciplined Academic phenomena	Academic time table implemented.
Platform to shun extra-curricular activities of learners.	Cultural competitive events like All India Elocution Contest, Northeast State Level Shastriya Competition etc. organized.
Necessity of inspecting Academic affairs at the grass root level felt.	Proper coordination between Academic & Cultural Committee made.

14. Whether the AQAR was placed before statutory body?   Yes /No: No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?
   Yes/No: No
 16. Whether institutional data submitted to AISHE: Yes/No: No

17. Does the Institution have Management Information System? **No**

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

Name of programme	Programme Code	Dates of revision
HQ	HQ	HQ

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Shastri	14/08/2013	Vyakarana	14/08/2013
Shastri	14/08/2013	Sahitya	14/08/2013
Shastri	14/08/2013	Advaita Vedanta	14/08/2013
Shastri	14/08/2013	Jyotish	14/08/2013
Shastri	14/08/2013	Dharmashastra	14/08/2013
Shastri	14/08/2013	Buddha Darshan	14/08/2013
Acharya	14/08/2013	Vyakarana	14/08/2013
Acharya	14/08/2013	Sahitya	14/08/2013
Acharya	14/08/2013	Advaita Vedanta	14/08/2013
Acharya	14/08/2013	Jyotish	14/08/2013
Acharya	14/08/2013	Dharmashastra	14/08/2013
Acharya	14/08/2013	Buddha Darshan	14/08/2013
Shiksha Shastra	14/08/2013	Shiksha Shastri	14/08/2013
Vidyavaridhi	14/08/2013		14/08/2013

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme/Course	Date of introduction
HQ	HQ

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of ~~CBCS~~ / Elective Course System	UG	PG
HQ					

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Nil	**Nil**	**Nil**

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Shiksha Shastra	**103**

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	No	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

IQAC collected feedback from the students, teachers and parents from the point of view of the improvement of teaching-learning phenomena. On the basis of the analysis of the feedback various steps were taken such as student-centric time-table formation, forum creation for spoken Sanskrit & English etc. Strict vigilance was kept to improve the Academic & Administrative functioning of the campus. National Seminars in various departments were conducted keeping in view the intellectual need of the students. Teachers were encouraged to improve the strategy of teaching by maximizing the usage of ICT. Further, training platform for various kinds of competitive exams such NET/SET/B.Ed, M.Ed & Ph.D entrance was constituted. To maintain academic safety for the student's proper consultation was made in a routinized way with the Anti-ragging & Anti-Sexual Harassment Committee respectively.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Programme specialization	Number of applications received	Students Enrolled
Prakshastri 1st year	60		07	07
Prakshastri 2nd year	60		16	16
Shastri 1st year	**60**	Vyakarana	02	02
Shastri 1st year		Sahitya	03	03
Shastri 1st year		Advaita Vedanta	05	05
Shastri 1st year		Jyotisha	05	05
Shastri 1st year		Dharmashastra	09	09
Shastri 1st year		Buddha Darshan	03	03
Total student of Shastri 1st year	**60**		**27**	27
Shastri 2nd year		Vyakarana	03	03
Shastri 2nd year		Sahitya	04	04
Shastri 2nd year		Advaita Vedanta	01	01
Shastri 2nd year		Jyotisha	04	04
Shastri 2nd year	60	Dharmashastra	04	04
Shastri 2nd year		Buddha Darshan	0	0
Total student of Shastri 2nd year	**60**		**16**	**16**
Shastri 3rd year		Vyakarana	02	02
Shastri 3rd year		Sahitya	04	04
Shastri 3rd year	**60**	Advaita Vedanta	02	02
Shastri 3rd year		Jyotisha	02	02
Shastri 3rd year		Dharmashastra	04	04
Shastri 3rd year		Buddha Darshan	02	02
Total student of Shastri 3rd year	**60**		**16**	**16**
Acharya 1st year	**25**	Vyakarana	02	02
Acharya 1st year	**25**	Sahitya	09	09
Acharya 1st year	**25**	Advaita Vedanta	11	11
Acharya 1st year	**25**	Jyotisha	0	0
Acharya 1st year	**25**	Dharmashastra	13	13
Acharya 1st year	**25**	Buddha Darshan	02	02

Total student of Acharya 1st year	150		37	37
Acharya 2nd year	25	Vyakarana	02	02
Acharya 2nd year	25	Sahitya	05	05
Acharya 2nd year	25	Advaita Vedanta	06	06
Acharya 2nd year	25	Jyotisha	04	04
Acharya 2nd year	25	Dharmashastra	07	07
Acharya 2nd year	25	Buddha Darshan	01	01
Total student of Acharya 2nd year	150		25	25
Shiksha Shastri 1st year	50+5 (EWS)		55	54
Shiksha Shastri 2nd year	50		50	49
Total student of Shiksha-Shastra	105		105	103

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-2020	23 (Prakshastri) 162 (Shastri & Shiksha Shastri)	62	-	-	32

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
32	25	20	1	1	03 e-pg-Pathshala Apps e-journals

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher acts as the mentor of the learners. Students are given proper guidance and suggestions specific to their queries. Learners are given proper educational phenomena as per their interest and keeping in mind the welfare of the students. Learners are encouraged for synthesizing the knowledge by providing proper platform and thus channelize the embedded talent to be overt for the better of the society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
247	32	**1:8**

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
HQ	**HQ**	**HQ**	**HQ**	**HQ**

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	**NIL**	**NIL**	**NIL**

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
HQ	**HQ**	**HQ**	**HQ**	**HQ**

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
HQ	**HQ**	**HQ**

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

http://www.csu-agartala.edu.in/result.html

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage(%)
	Prakshastri 1st year	03	03	100
	Prakshastri 2nd year	19	19	100
	Shastri 1st year	28	27	96
	Shastri 2nd year	16	16	100
	Shastri 3rd year	18	17	94
	Acharya 1st year	34	34	100
	Acharya 2nd year	26	23	88

	Shiksha Shastri 1st year	53	53	100
	Shiksha Shastri 2nd year	49	49	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">HQ</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
Nil	Nil	Nil

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University	Nil	Nil	Nil	Nil
Students Research Projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NA		

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NA	NA	NA	NA	NA

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NA	NA	NA

Name of the Start-up	Nature of Start-up	Date of commencement
NA	NA	NA

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
Vyakaranam	1
Adwaita Vedanta	1

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Shiksha Shastra	5	-
National	Dharma Shastra	2	-
National	Adwaita Vedanta	4	-
National	Jyotisha	3	-
National	Vyakarana	2	-
National	Modern Subjects	5	-

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Advaita Vedanta	1
Sahityam	1

3.4.4 Patents published/awarded during the year

Patent Details	Patent status **Published/Filed**	Patent Number	Date of Award
NA	NA	NA	NA

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NA	NA	NA	NA	NA	NA	NA

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NA	NA	NA	NA	NA	NA	NA

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	7	45	2	1
Presented papers	1	24	0	23
Resource Persons	0	9	3	15

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	NA

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	NA	NA

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	RSKS, Ekalavya Campus	Swachh Pakwada	32	210
Rashtriya Ekata Diwas	RSKS, Ekalavya Campus	Rashtriya Ekata Diwas	32	220

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NA	NA	NA	NA

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Pre-Service Training	Understanding of School (Shiksha Shastri 1st year	1. MTB Girls HS School 2. New Hindi Higher Secondary School 3. Bani Vidyapitha girls HS School 4. Rabi kumar HS School 5. Tarapur High School 6. Hindi Higher Secondary School, Abhoy Nagar 7. Bodhjung Boy's HS School 8. Bodhjung Girl's HS School 9. Kamalghat HS School, Kamalghat 10. Acharya Prafulla HS School, Agartala	24/10/2019 to 09/11/2019	54
Pre-Service Training	Internship (Shiksha Shastri 2nd year)	1. MTB Girls HS School 2. New Hindi Higher Secondary School 3. Bani Vidyapitha girls HS School 4. Rabi kumar HS School 5. Tarapur High School 6. Hindi Higher Secondary School, Abhoy Nagar	10/07/2019 to 09/11/2019	49

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11,83,28,000/-	11,83,28,000 9499- Purity

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	3223.63 Sq.Mtr	Nil
Class rooms	25	Nil
Laboratories	04	Nil
Seminar Halls	02	Nil
Classrooms with LCD facilities	Nil	Nil
Classrooms with Wi-Fi/ LAN	01	Nil
Seminar halls with ICT facilities	Nil	Nil
Video Centre	Nil	Nil
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil
Others	NA	NA

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
4.0	Partially	4.0	12/10/2015

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9,371	18,28,923/-	309	76,085/-	9,680/-	19,05,008/-
Reference Books	1545	2,12,271/-	Nil	Nil	1545/-	2,12,271/-

e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	884	98414/-	254	31,841/-	1138	1,30255/-
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	OPAC	-	-	-	OPAC	-
CD & Video	38/-	--	04	--	42	--
Library automation	e-granth work going on	Version 4.0	NIC	Verision 4.0	e-granth	Free
Weeding (Hard & Soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.2.3 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	72	23	provided	06	1	07	30	100MBPS	IQAC-1 MSP-1 Director-1 Library-1 Smart Room-1
Added	00	00	provided	00	00	00	00	Nil	00
Total	72	23	provided	06	1	07	30	100MBPS	05

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-	14680/-	-	8000/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words)   (information to be available in institutional Website, provide link)

1) Maintenance of the laboratory and computers is being done by the hired professionals.

2) Classroom and sports complex are being maintained by the MTS staff under the supervision of the dealing authority.

3) Technical matters related to library & computers are being maintained by the concerned dealing authority engaged by the Campus.

4) The aesthetic look of the campus is being maintained by the staff engaged for the said purpose.

5) Eco-centric environment has been kept in the Campus keeping in mind all kinds of activities.

6) Strict vigilance is maintained for tobacco free environment.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Welfare Scheme	172	22,89,556/-
Financial support from other sources			
a) National	NA	NA	NA
b) International	NA	NA	NA

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Drama Enactment Workshop	4/11/2019 to 25/11/2019	19	Rashtriya Sanskrit Sansthan (DU)
Yoga Training	31st January to 3rd January, 2020	49	

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2019-2020	NET/JRF Caching Conducted By Teachers	3	NIL	3	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

NIL	NIL	NIL

5.2 Student Progression					

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NIL	NIL	NIL	NIL	NIL	NIL

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019-20	02	Shastri	Dharmashastra	RSKS, Ekalavya Campus	Acharya
2019-20	01	Shastri	Dharmashastra	------------	------------
2019-20	05	Shastri	Sahitya	------------	----------
2019-20	02	Shastri	Sahitya	RSKS, Ekalavya Campus	Acharya
2019-20	03	Shastri	Navya Vyakarana	--------------	----------
2019-20	01	Shastri	Navya Vyakarana	RSKS, Ekalavya Campus	Acharya
2019-20	01	Shastri	Advaita Vedanta	RSKS, Ekalavya Campus	Acharya
2019-20	01	Shastri	Advaita Vedanta		B.Ed
2019-20	01	Shastri	Bouddha Darshan	RSKS, Ekalavya Campus	Acharya
2019-20	01	Shastri	Bouddha Darshan	-----------	----------
2019-20	49	Shiksha Shastri	Shiksha Shastra	-----------	----------

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam

NET	3	Nitai Biswas (Roll No.-taq105200514) Palash Das(JRF)- (Roll No. – TA01052005002) Labani Biragya- (Roll No. – TAQ105200450)
SET	NIL	NIL
SLET	NIL	NIL
GATE	NIL	NIL
GMAT	NIL	NIL
CAT	NIL	NIL
GRE	NIL	NIL
TOFEL	NIL	NIL
Civil Services	NIL	NIL
State Government Services	NIL	NIL
Any Other	NIL	NIL

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sanskrit Week Celebration	Campus Level	230
Hindi Fortnight Celebration	Campus Level	180
State Level Elocution Contest (North East)	North East Level	30
58th All India Elocution Contest	National	15 (from Campus), 350 (all over India)
Inter Campus Sanskrit Natyomahotsav	Inter campus Level	19 (from Campus), 350 (all over India)
Annual Day	Campus Level	220

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2019	Best Actress Award	National		Drama		Sushmita Das
2019	1st Prize in **Extempore Drawing** (Ashu Chitra)	National		Extempore Drawing		Swastika Sharma
2019	3rd prize in Saswara Slokocharan	National		Saswara Slokocharan		Vaskar Banarjee

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
Nil
5.4 Alumni Engagement
5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
Nil
5.4.2 No. of registered Alumni:
Nil
5.4.3 Alumni contribution during the year (in Rupees) **:**
Nil
5.4.4 Meetings/activities organized by Alumni Association **:**
Nil

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
1. Rashtriya Sanskrit Sansthan (Deemed University) is a multi-campus Sanskrit institution with the aim to promote and preserve the vast trove of knowledge embedded in various Sanskrit Shastras. This institution provides scope for the students to pursue not only Sanskrit Shastras but also other modern subjects and languages as compulsory and elective subjects at the UG level. Thus this institution bridges the gap between Modern Subjects and Sanskrit Shastras and proves potential for interdisciplinary studies.   2. Rashtriya Sanskrit Sansthan (Deemed University) conducts various kinds of sports & literary competitive events at the national level such as All India Elocution Contest, Youth Festival etc. in which students do have enough scope for participation and cultural exchange at the national level.   3. Students are being trained for improving their competence in Extra-Curricular activities too.
6.1.2 Does the institution have a Management Information System (MIS)?   Yes/No/Partial:
NA
6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

Curriculum Development:

Curriculum related decisions such as modification, simplification etc. are taken by the Competent Body in the concerned matter at Headquarter level situated at Delhi. Structure of the curriculum is student-centric keeping in mind to provide a stress free learning phenomena and the holistic development of the students.

Teaching and Learning:

 Emphasis has been placed on the usage of various mediums of ICT for student-centric Teaching and learning phenomena. Further language teaching solely lies on Direct Method so that the faculties like listening, speaking, reading and writing in the learners may be improved.

Examination and Evaluation:

Examination and evaluation related matters are controlled and supervised by the competent body i.e. by the Examination Section at the Headquarter level. Annual and Semester examination is conducted to assess the qualitative aspect of the learners. At the Campus level instructions given by the Competent Body in the Headquarter in this regard is implemented by constituting Examination Committee and so.

Research and Development :

Research related matters too are supervised at the Headquarter level whereas at the Campus level Local Research Committee focuses on the procedures to be followed by the Research Scholars and intimates facilities and necessary improvements to be initiated for a better Research oriented phenomena to the Headquarter.

Library, ICT, and Physical Infrastructer:

1) To provide proper phenomena of learning learners are provided with well equipped Library system. Librarian is engaged to deal in this regard. Initiatives in relation to Library automation have already been taken.
2) Learners do have the facility of Computer Lab. Even teachers do have the scope of easy access to Computers to utilize the same for better utilization of e-contents for learning purpose.

Human Resource management:

Discipline Committee, Academic Committee and Planning, Project and Development Committee focuses on Human Resource Management.

Admission of students:

Advertisement for Admission is given in the local daily newspaper. Admission Committee constituted **at** Campus level takes consideration of Admission related matters so that hassle free admission process may be initiated for the students.

6.2.2   :   Implementation of e-governance in areas of operations:

Planning and Development: Planning, Project and Development Committee stresses on the initiative need to be taken for proper implementation of e-governance in concerned areas.

Administration: Transparency and Vigilance Committee keeps the Administrative functioning up to date and remains always vigilant for Finance and Accounts related matters.

Finance and Accounts :
Financial sanction is done at the Headquarter level whereas at the Campus level under the supervision of Principal & Section Officer finance related matters are executed with prior approval from the Competent Authority in the Headquarter, New Delhi as necessary.

Student Admission and Support:
Advertisement for Admission is given in the local daily newspaper. Admission Committee constituted at Campus level takes consideration of Admission related matters so that hassle free admission process may be initiated for the students.

Examination:
 Examination and evaluation related matters are controlled and supervised by the competent body i.e. by the Examination Section at the Headquarter level. Annual and Semester examination is conducted to assess the qualitative aspect of the learners. At the Campus level instructions given by the Competent Body in the Headquarter in this regard is implemented by constituting Examination Committee and so.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year
NA

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2020	Seminar AadhunikVidwat Samavayaha Conducted by MSP	NA	14th -15th February, 2020	55	-
2020	Workshop on Mukta Swadhyaya Peetham	NA	15th – 21th February, 2020	55	-

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)

UGC-Sponsored Orientation Programme	3	08.07.2019 – 27.07.2019
Refresher Course	1	19.08.2019 – 31.08.2019
Bridging the Gap Between Theory & Practice Orientation Programme (नवोन्मेषः)	7	21.12.2019 – 26.12.2019
शिक्षकप्रशिक्षणकार्यशाला	3	15.02.2020 – 21.02.2020
Online Faculty Development Programme on Technical Skill Development: Need of the Hour	2	23.05.2020 – 27.05.2020
03 Day online National Workshop on Design & Develop: Audio and Video Resource	1	26.05.2020 – 28.05.2020
Fifteen Day Online Certificate course on Research Methodology	1	05.05.2020 – 20.05.2020
One Week online national workshop on Digitization & Development of e- Resources for Sanskrit	2	27.05.2020 – 02.06.2020

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
HQ	HQ	HQ	HQ

6.3.5 Welfare schemes for

Teaching	Scheme as in provision for Central Government Employees
Non teaching	Scheme as in provision for Central Government Employees
Students	Scholarship Provided By RSKS

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
  (with in 100 words each)

External Financial Audit Conducted by A.G. office, Agartala

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
HQ	**HQ**	**HQ**

6.4.2 Total corpus fund generated   HQ

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	....	....	....	....
Administrative	Yes	AG Office, Agartala	....	....

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)
NA

6.5.3 Activities and support from the Parent – Teacher Association (at least three)
NIL

6.5.4 Development programmes for support staff (at least three)
NIL

6.5.5 Post Accreditation initiative(s) (mention at least three)

6.5.6

a. Submission of Data for AISHE portal : (Yes /No) : Yes
b. Participation in NIRF   : (Yes /No) : HQ
c. ISO Certification   : (Yes /No) : HQ
d. NBA or any other quality audit   : (Yes /No) : HQ

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2019-20	International Yoga Day	Nil	21st June, 2019	25
2019-20	Sanskrit Saptah Celebration	Nil	13th to 19th August, 2019	230
2019-20	Independence Day Celebration	Nil	15th August, 2019	279
2019-20	Swachta Abhiyan	Nil	11th September, 2019	210
2019-20	Rashtriya Ekta Diwas	Nil	21st October, 2019	220
2019-20	Hindi Fortnight	Nil	16th September to 30th September, 2019	180
2019-20	Drama Enactment Workshop	Nil	4/11/2019 to 25/11/2019	19
2019-20	Northeast Elocution Contest	Nil	15th November, 2019	30
2019-20	Inter-Campus Natyomahotsav	Nil	30th November to 2nd December, 2019	19 (from Campus) 350 (from other states)

2019-20	Navonmesh (Orientation Programme)	Nil	21st to 26th December, 2019	07 (from Campus)
2019-20	58th All India Elocution Contest	Nil	9th January to 12th January, 2020	15 students (from Campus) 350 (from all over India)
2019-20	Republic Day Celebration	Nil	26th January, 2020	250
2019-20	Yoga Training	Nil	31st January to 3rd January, 2020	49
2019-20	National Seminar in MSP	Nil	14th & 15th February, 2020	55
2019-20	Workshop on Mukta Swadhyaya Peetham	Nil	15th – 21th February, 2020	55
2019-20	Annual Day	Nil	13th March, 2020	220

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Nil	Nil	Nil	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the University met by the renewable energy sources
1) Tree-plantation drive.
2) Taking initiative to make work paperless.
3) Vanmahotsava celebrated.
4) Cleanliness drive under the Swach Bharat Abhiyan.
5) Maintaining greenery in the campus.

7.1.3 Differently abled (Divyangjan) friendliness		
Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	NA
Provision for lift	No	NA
Ramp/ Rails	No	NA
Braille Software/facilities	No	NA

Rest Rooms	No	NA
Scribes for examination	No	NA
Special skill development for differently abled students	No	NA
Any other similar facility	No	NA

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
NIL	NIL	NIL	NIL	NIL	NIL	NIL

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
NIL	**NIL**	**NIL**

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
International Yoga Day	21st June, 2019	25
Sanskrit Saptah Celebration	13th to 19th August, 2019	230
Independence Day Celebration	15th August, 2019	279
Swachta Abhiyan	11th September, 2019	210
Rashtriya Ekta Diwas	21st October, 2019	220
Hindi Fortnight	16th September to 30th September, 2019	180
Drama Enactment Workshop	4/11/2019 to 25/11/2019	19
Northeast Elocution Contest	15th November, 2019	30
Inter-Campus Natyomahotsav	30th November to 2nd December, 2019	19 (from Campus) 350 (from other states)
Navonmesh (Orientation Programme)	21st to 26th December, 2019	07 (from Campus)
58th All India Elocution Contest	9th January to 12th January, 2020	15 students (from Campus) 350 (from all over India)
Republic Day Celebration	26th January, 2020	250

Yoga Training	31st January to 3rd January, 2020	49
National Seminar in MSP	14th & 15th February, 2020	55
Workshop on Mukta Swadhyaya Peetham	15th – 21th February, 2020	55
Annual Day	13th March, 2020	220

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
6) Tree-plantation drive. **7)** Taking initiative to make work paperless. **8)** Vanmahotsava celebrated. **9)** Cleanliness drive under the Swach Bharat Abhiyan. **10)** Maintaining greenery in the campus.

7.2 Best Practices
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
1. Curriculum structure is student-centric. Learners are given enough scope for extra-curricular activities with the platform like All India Elocution Contest, Inter-Campus Youth festival and so on. Thus a common platform for cultural exchange is created for the future citizens of the world. 2. National Seminars, Workshops, Conferences etc. are organized for quality improvement of the teachers. Further, scholars are provided enough scope for intellectual extrapolation with the occasional publication of books, magazines etc.
7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words
Rashtriya Sanskrit Sansthan (Deemed University) aims to preserve the ancient Sanskrit Shastras and the vast trove of knowledge embedded in Sanskrit Shastras. In pursuance to this aim, this institution offers courses based on Sanskrit Shastras at UG & PG level. Courses like Shastri & Acharya in Vyakarana, Sahitya, Advaita Vedanta, Dharmashastra, Jyotish & Buddha Darshan is taught here solely in Sanskrit medium. Learners are encouraged to assimilate the basic ideas embedded in Original Sanskrit Shastras by renowned Sanskrit faculty members. Thus this institution sustains the age long tradition of value based education and opens the corridor of value based knowledge for the welfare of the entire society. Besides studying Sanskrit Shastras learners do have enough scope to pursue Modern Subjects & Languages as Compulsory and Elective Subjects at UG level. Thus this institution has become the confluence of Sanskrit Shastras & Modern Subjects & languages.

8. **Future Plans of action for next academic year (500 words)**

- Organizing seminars/workshops keeping in mind learners' interest.
- Maintaining good academic environment.
- Increasing coordination among all the committees.
- More involvement of learners in the extra-curricular activities.
- More emphasis on good academic outcome of the learners.

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____